

SOUTH POINTE HIGH SCHOOL 11TH GRADE PRE-IGP MEETING

School Counseling Department



IGP MEETING AGENDA

In your IGP meeting we will discuss:

- ☐ Grades/Academic Progress & Attendance
- ☐ Post-Secondary Plans & Next Steps
- ☐ Course Requests for 2023-2024



MEET OUR TEAM

School Counselors

| | |
|---------------------|---------------------------------|
| Brian Rogers | Last Names A-D |
| Greg Tolliver | Last Names E-J |
| Sonya Williams | Last Names K-Le/GSSM Accelerate |
| Stephanie Cocchiaro | Last Names Li-Ri |
| Jan McKiver | Last Names Ro-Z |

Support Staff

| | |
|---------------|--------------------|
| Kendra Sherer | Guidance Secretary |
| Shimika Hunt | Registrar |
| Kiely Blake | Graduation Coach |



CANVAS

- ☐ Monitor Academic Performance (assignment grades and work submission)
- ☐ Teacher/Guidance/School Communication
- ☐ General Announcements
- ☐ Student Email

*****Students should be enrolled in their grade level Canvas Page (Class of 2024)*****

If you are not enrolled, check your Canvas inbox for an invitation to enroll.

Contact your counselor if you need further assistance.

*****Parents are strongly encouraged to create a Canvas Observer account*****

Parent Observer Canvas Account



ATTENDANCE

Attendance in your classes every day is important!!

If you miss too many days in a class, you can fail due to absences (FA). The FA will be recorded as your final grade even though you have a passing average.

- Students are allotted 6 unexcused absences in a semester class, 3 in a quarter class, and 10 in a yearlong class.
- Absences documented with parent or medical notes are ***not*** excused absences, but these notes should be submitted to attendance to avoid truancy contact.
 - Students may attend Make Up School to recover absences (\$20 per session)
 - Contact Mrs. Jennings in the Attendance Office if you have questions.

Absences for Fall 2022 classes must be made up by January 19th!!!



PROMOTION REQUIREMENTS



9TH TO 10TH GRADE

1 English (Eng 1)

1 Math

2 Other Credits

10TH TO 11TH GRADE

2 English (Eng 1 & 2)

2 Math

1 Science

1 Social Studies

4 Other Credits

11TH TO 12TH GRADE

3 English (Eng 1, 2, & 3)

3 Math

2 Science

2 Social Studies

4 Other Credits



SC GRADUATION REQUIREMENTS

| | |
|------------------------|-----------------|
| English | 4 Units |
| Math | 4 Units |
| Science | 3 Units |
| US History | 1 Unit |
| US Government | ½ Unit |
| Economics | ½ Unit |
| Other Social Studies | 1 Unit |
| PE/JROTC/Band w/ PE | 1 Unit |
| Computer Literacy | 1 Unit |
| World Language or CATE | 1 Unit |
| Health | 1 Unit |
| Electives | 6 Units |
| <hr/> | |
| Total Required | 24 Units |



HIGH SCHOOL TRANSCRIPT

Once you begin taking high school classes all of your coursework is documented on your high school transcript... Pass or Fail!!

The final grades in your classes impact your cumulative GPA and class rank.

SC UGP GPA – Weighted GPA

SC 4.0 – 4.0 Scale Unweighted GPA

South Pointe uses Parchment to process transcript requests. Students must create an account in order to use this system.

[Create a Parchment Account](#)

| Student Information | | | | | State of South Carolina Standard High School Transcript Work In Progress | | | | | School Information | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Student Name: [REDACTED] | | | | | Graduation Date: [REDACTED] | | | | | School Name/Address: South Pointe High School 991 Healy Road Rack Hill, SC 29730 Tel: 803-360-2100 Fax: 803-360-2105 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Student ID: [REDACTED] Grade: [REDACTED] Gender: [REDACTED] | | | | | Class Of: [REDACTED] | | | | | District Name/Address: Rack Hill School District Three 298 E. Black Street Rack Hill, SC 29730 Tel: (803) 361-1000 Fax: (803) 361-1004 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| State ID: [REDACTED] Date of Birth: [REDACTED] Ethnic Code: [REDACTED] | | | | | Diploma Type: [REDACTED] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Parent or Guardian: [REDACTED] | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <table border="1"><thead><tr><th>Crs ID</th><th>Course Title</th><th>Term</th><th>Grd</th><th>Week</th><th>Credit</th></tr></thead><tbody><tr><td colspan="6">18-19 South Pointe High School</td></tr><tr><td>307400CW</td><td>English I</td><td>YR</td><td>9</td><td>85</td><td>1.00</td></tr><tr><td>322100CW</td><td>BIOLOGY 1 - 9CR</td><td>YR</td><td>9</td><td>89</td><td>1.00</td></tr><tr><td>331000CW</td><td>WORLD GEOGRAPHY</td><td>S2</td><td>9</td><td>89</td><td>1.00</td></tr><tr><td>340202CW</td><td>Personal Health and Wellness</td><td>YR</td><td>9</td><td>87</td><td>1.00</td></tr><tr><td>344100CW</td><td>PE I</td><td>S2</td><td>9</td><td>84</td><td>1.00</td></tr><tr><td>350100CW</td><td>ART I</td><td>S1</td><td>9</td><td>82</td><td>1.00</td></tr><tr><td>411400CW</td><td>Algebra 1</td><td>YR</td><td>9</td><td>87</td><td>1.00</td></tr><tr><td>503020CW</td><td>Digital Multimedia</td><td>S1</td><td>9</td><td>88</td><td>1.00</td></tr><tr><td colspan="6">19-20 South Pointe High School</td></tr><tr><td>302500CW</td><td>English II</td><td>S2</td><td>10</td><td>81</td><td>1.00</td></tr><tr><td>321100CW</td><td>Physical Science</td><td>S1</td><td>10</td><td>81</td><td>1.00</td></tr><tr><td>334300CW</td><td>Psychology</td><td>S1</td><td>10</td><td>87</td><td>1.00</td></tr><tr><td>353300CW</td><td>BAND-SYMPHONIC ENS</td><td>S2</td><td>10</td><td>100</td><td>1.00</td></tr><tr><td>380100CW</td><td>SPANISH 1</td><td>S1</td><td>10</td><td>81</td><td>1.00</td></tr><tr><td>412200CW</td><td>Geometry</td><td>S2</td><td>10</td><td>86</td><td>1.00</td></tr><tr><td>518000CW</td><td>Principles of Biomedical Sciences</td><td>S1</td><td>10</td><td>89</td><td>1.00</td></tr><tr><td>605000CW</td><td>PRINCIPLES OF ENGINEERING</td><td>S2</td><td>10</td><td>87</td><td>1.00</td></tr></tbody></table> | | | | | | | | | | Crs ID | Course Title | Term | Grd | Week | Credit | 18-19 South Pointe High School | | | | | | 307400CW | English I | YR | 9 | 85 | 1.00 | 322100CW | BIOLOGY 1 - 9CR | YR | 9 | 89 | 1.00 | 331000CW | WORLD GEOGRAPHY | S2 | 9 | 89 | 1.00 | 340202CW | Personal Health and Wellness | YR | 9 | 87 | 1.00 | 344100CW | PE I | S2 | 9 | 84 | 1.00 | 350100CW | ART I | S1 | 9 | 82 | 1.00 | 411400CW | Algebra 1 | YR | 9 | 87 | 1.00 | 503020CW | Digital Multimedia | S1 | 9 | 88 | 1.00 | 19-20 South Pointe High School | | | | | | 302500CW | English II | S2 | 10 | 81 | 1.00 | 321100CW | Physical Science | S1 | 10 | 81 | 1.00 | 334300CW | Psychology | S1 | 10 | 87 | 1.00 | 353300CW | BAND-SYMPHONIC ENS | S2 | 10 | 100 | 1.00 | 380100CW | SPANISH 1 | S1 | 10 | 81 | 1.00 | 412200CW | Geometry | S2 | 10 | 86 | 1.00 | 518000CW | Principles of Biomedical Sciences | S1 | 10 | 89 | 1.00 | 605000CW | PRINCIPLES OF ENGINEERING | S2 | 10 | 87 | 1.00 | <table border="1"><thead><tr><th>Crs ID</th><th>Course Title</th><th>Term</th><th>Grd</th><th>Week</th><th>Credit</th></tr></thead><tbody><tr><td colspan="6">Work In Progress</td></tr><tr><td colspan="6">South Pointe High School</td></tr><tr><td>08961100</td><td>ADVISOR 1</td><td></td><td></td><td></td><td></td></tr><tr><td>08961100</td><td>ADVISOR 1</td><td></td><td></td><td></td><td></td></tr><tr><td>411500CW</td><td>Algebra 2</td><td></td><td></td><td></td><td></td></tr><tr><td>353000CW</td><td>Band - 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Marching | | | | | 353300CW | BAND-SYMPHONIC ENS | | | | | 323100CW | Chemistry 1 | | | | | 302890CW | English III Honors | | | | | 385200CW | SPANISH 2 | | | | | 339815CW | Survey of Early Amer Hist | | | | | 332000CW | U.S. History and the Constitution | | | | | SC GPA UGP | | | | | | SC GPA 4.0 | | | | GPA Summary | | | | | | 4.088 | | | | 3.500 | | | | Class Rank | | | | | | 97 out of 357 | | | | January 7, 2021 | | | | Date Calculated | | | | | | | | | | | | | | Credit Summary | | | | | | | | | | | | | | Total Credit Attempted: 10.00 | | | | | | | | | | | | | | Total Credits Earned: 16.00 | | | | | | | | | | | | | |
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| 18-19 South Pointe High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 307400CW | English I | YR | 9 | 85 | 1.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 322100CW | BIOLOGY 1 - 9CR | YR | 9 | 89 | 1.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 331000CW | WORLD GEOGRAPHY | S2 | 9 | 89 | 1.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 340202CW | Personal Health and Wellness | YR | 9 | 87 | 1.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 344100CW | PE I | S2 | 9 | 84 | 1.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 350100CW | ART I | S1 | 9 | 82 | 1.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 19-20 South Pointe High School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 518000CW | Principles of Biomedical Sciences | S1 | 10 | 89 | 1.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| 385200CW | SPANISH 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 339815CW | Survey of Early Amer Hist | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 332000CW | U.S. History and the Constitution | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| SC GPA UGP | | | | | | SC GPA 4.0 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| GPA Summary | | | | | | 4.088 | | | | 3.500 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Class Rank | | | | | | 97 out of 357 | | | | January 7, 2021 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Date Calculated | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Credit Summary | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Credit Attempted: 10.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total Credits Earned: 16.00 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>To determine the course academic level, refer to the seventh character in each course ID.</p> <p>If graduation date is a future date, current year reflects Work In Progress.</p> <p>Information about the South Carolina Uniform Grading Policy can be found by searching for "Uniform Grading Policy" at https://doe.sc.gov</p> | | | | | | | | | | <p>Official Signature: <u>[Signature]</u> Marty Cooper, Principal Date: January 7, 2021</p> <p>An official signature and/or seal is required for manually printed transcripts (PDF format). An official signature (JPEG format) is required for electronic transcripts sent via secure transmission.</p> | | | | | | | | | | <p>SC transitioned to a 10-point Grade Scale in 2016-17. Prior year courses were evaluated on a 7-point Grade Scale (see below).</p> <table border="1"><thead><tr><th>2016-16</th><th>2016-17</th></tr></thead><tbody><tr><td>A 93-100</td><td>A 90-100</td></tr><tr><td>B 85-92</td><td>B 80-89</td></tr><tr><td>C 77-84</td><td>C 70-79</td></tr><tr><td>D 70-76</td><td>D 60-69</td></tr><tr><td>F 60-69</td><td>F 0-59</td></tr></tbody></table> | | | | | | | | | | 2016-16 | 2016-17 | A 93-100 | A 90-100 | B 85-92 | B 80-89 | C 77-84 | C 70-79 | D 70-76 | D 60-69 | F 60-69 | F 0-59 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 2016-16 | 2016-17 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| A 93-100 | A 90-100 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| B 85-92 | B 80-89 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| C 77-84 | C 70-79 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| D 70-76 | D 60-69 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| F 60-69 | F 0-59 | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

CONTENT RECOVERY

Students who are struggling in the classroom should ask their teachers for additional support. Students may be able to complete content recovery which helps to improve quarter grades while students are still enrolled in a class.

For more information, students and parents should reach out to the classroom teacher.

See pages 9-10 in the [2022-2023 RHS Course Catalog](#) for more information.



CREDIT RECOVERY

Students who fail a class with a final grade of 50-59 in a core class may be able to participate in credit recovery. Participating in credit recovery allows students to recover credit for a class by completing assigned units in the GradPoint online curriculum.

- Participation in credit recovery does not remove a failing grade from a student's transcript and does not impact/improve a student's GPA.
- ***Note – The South Carolina High School League only allows 2 classes to be recovered per year for eligibility purposes.***

Parents and students should discuss the credit recovery option with the student's assigned counselor as needed.

See page 10 in the [2022-2023 RHS Course Catalog](#) for more information.



HIGH SCHOOL ATHLETIC ELIGIBILITY

- Students must pass a specified # of classes each semester and year in order to be eligible for high school athletics (see page 15 in the [2022-2023 RHS Course Catalog](#)).
- Fall/Winter sports eligibility is based on the previous year's grades and Spring sports eligibility is based on fall grades.

Note –

Students may only apply 2 credit recovery and/or summer school classes toward eligibility.



NCAA ELIGIBILITY CENTER

Do you plan to participate in collegiate sports??

Familiarize yourself with the NCAA Eligibility requirements.

High school students must take courses at the appropriate time and meet certain **core GPA** and SAT/ACT requirements.

[Initial Eligibility Brochure](#)

[Guide for the College-Bound Student-Athlete](#)

[NCAA Eligibility Center](#)



MILITARY EXPLORATION

Are you interested in the military??

- Military service can be full-time or part-time... You can also consider attending college and military service.
- Begin talking to military recruiters about their branch of the military and entrance requirements.
- Take ASVAB (Armed Services Vocational Aptitude Battery)... This test is offered at South Pointe each year to all 11th graders and 12th graders who sign up.
 - *ASVAB Testing will take place in February 2023*
- Use the link below to research the various military branches and to learn more about military service.

www.todaysmilitary.com



GOING TO COLLEGE?

- Narrow your top choices to 5-7 schools
 - Consider the type of school: 4-yr, 2-yr, Technical, Vocational
 - Research admission requirements, majors offered, campus size, extracurricular activities, etc.
- Campus Visits/Open Houses
 - Juniors are allowed 2 excused college visit days
 - Must bring verification of your attendance on the school letterhead to the SPHS Attendance Office within 5 days of the absence to be excused
- Take SAT/ACT/Accuplacer (as needed)
 - Fee Waivers available for SAT and ACT for those who qualify (contact Mr. Rogers in Guidance)



COLLEGE ADMISSIONS TESTS

PSAT – All 10th grade students take PSAT each year in October. This is a great opportunity for students to get practice. 11th grade students can sign up to take the test. **This is the only test opportunity for 11th graders to qualify for the National Merit Scholarship Program.**

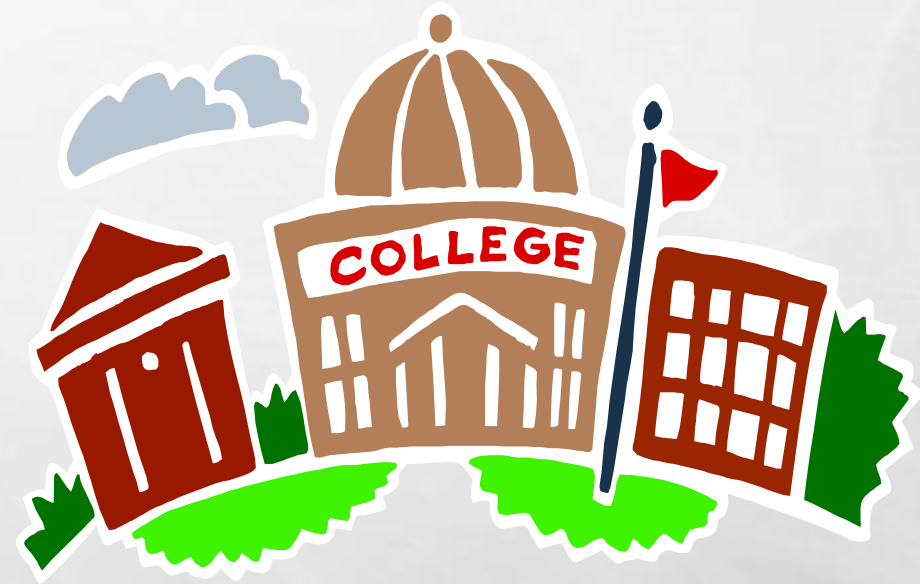
ACT/SAT – We recommend college bound students begin taking ACT/SAT in the junior year. It is recommended that students have taken or be taking Algebra 2. Most colleges will accept either test. Students can take both tests to determine which is a better fit. **It is ideal for students to test 2-3 times prior to the senior year.**

Accuplacer - Students who plan to attend a technical college may choose to take Accuplacer which is a placement test. Scores are used to determine proper course placement. ***Note – Some technical college programs require SAT/ACT scores for admission.***



TYPES OF COLLEGES

- TECHNICAL COLLEGES
 - EX: YORK TECH, MIDLANDS TECH, TRI-COUNTY TECH
- 2-YR COLLEGES
 - EX: USC LANCASTER, SPARTANBURG METHODIST
- 4-YR COLLEGES
 - EX: USC COLUMBIA, CLEMSON, WINTHROP



2-YR/TECHNICAL COLLEGE ADMISSION

- Accuplacer Placement Test
 - Offered @ York Tech Monday-Saturday
 - Check website for availability and more information
<https://www.yorktech.edu/departments/assessment-center/>
 - No Fee (There may be a fee charged to send scores to another college)
 - SAT/ACT scores may be submitted instead of the placement test (some programs require SAT/ACT scores)
- GPA – Students may be admitted without the placement test if they have a 3.0+ Cum GPA
- University Transfer Program
 - Ensure courses taken at the technical school will transfer
 - www.sctrac.org
 - <https://www.yorktech.edu/transfer-bridge/>



4-YR COLLEGE ADMISSION

Students should research entrance requirements for schools they are interested in attending.

Various factors are considered:

- Rigor of Courses
 - Schools may require specific coursework for admissions
 - Remember, 3 lab sciences (physical science is not a lab science), 2-3 units of foreign language, 1 unit of fine arts; CP level course work
- SAT/ACT Scores
 - Note: Many schools adopted a “test optional” policy during the pandemic, so students should check with their particular schools of interest to note what their policy will be for fall 2023
- GPA/Class Rank
- Extracurricular Activities/Community Service



4YR COLLEGE ENTRANCE REQUIREMENTS

| | |
|---|---|
| English | 4 Units |
| Math | 4 Units (<i>Algebra 1 (or the equivalent), Algebra 2, Geometry, 4th higher level math</i>) |
| Science | 3 Units <i>Laboratory Science (Physical Science & Integrated Science are not lab sciences)</i> |
| US History | 1 Unit |
| US Government | ½ Unit |
| Economics | ½ Unit |
| Other Social Studies | 1 Unit (<i>World Geography or World History are strongly recommended</i>) |
| World Language | 2 Units (<i>same language; Some schools may require 3 units</i>) |
| Fine Arts | 1 Unit |
| PE/JROTC/Band w/ PE | 1 Unit |
| Electives | 2 Units |
| <i>(Computer Science is strongly recommended as well as courses in the above listed categories)</i> | |

Note – These are the general requirements for 4-year college entrance in SC schools. Parents and students are encouraged to research the specific admission requirements for schools of interest.

Reference the RHS Course Catalog and the SC Commission on Higher Education website for details on 4-year college entrance requirements.



OUT-OF-STATE COLLEGE FOR IN-STATE TUITION

- The Academic Common Market administered by the Southern Regional Education Board (SREB), allows for SC residents who are enrolled in specific programs at a public out-of-state college/university to attend for in-state tuition
- Eligible programs are those which are not offered in South Carolina or your home state
- For more information on participating colleges and available programs, visit http://www.sreb.org/page/1304/academic_common_market.html



COLLEGE SEARCH RESOURCES

ACT – www.act.org

CollegeBoard –
<https://bigfuture.collegeboard.org/college-search>

College Data – www.collegedata.com

College Navigator – www.nces.ed.gov/collegenavigator/

SC CAN GO – www.sccango.org



COLLEGE PLANNING

It's important to begin preparing early for college admissions. Click the link below to view tips from the College Board on how to begin your preparation.

[*College Planning for Juniors*](#)



HIGH SCHOOL RESUME

Start developing your high school resume. A high school resume can be used when requesting recommendations as well as a resource when completing college admissions and scholarship applications.

Start now so you don't forget anything!

Consider including the below information:

- ✓ Education
- ✓ Post-Secondary Plans & Career Goals
- ✓ Extracurricular Activities
- ✓ Community Service
- ✓ Work Experience
- ✓ Leadership Experience/Roles
- ✓ Honors/Awards



RESUME SAMPLE

Creating a High School Resume

A high school resume may be used for multiple reasons:

- Requesting a letter of recommendation
- Submitting with a college or scholarship application
- Applying for a job

The below information should be included in your resume:

- Name, Mailing Address, Phone #, Email Address
- Education (Current School, Grade Level, GPA, Class Rank)
- Post-Secondary Plans & Career Goals
 - College Major
 - 1st choice college/university or top 3 choices (if applicable)
 - Military Interest (if applicable)
- Extracurricular Activities (include grade level(s) of participation)
- Community Service (include timeframe, i.e. Summer 2020)
- Work Experience (include timeframe, i.e. Summer 2020-Present)
- Leadership Experience (i.e. Senior Class President, Varsity Soccer Team Captain, etc.)
- Honors and Awards (include timeframe, i.e. 2020-2021)
- Special Training, Skills, Certifications

Answers to the below questions would also be helpful:

- How would you describe yourself?
- What characteristic or quality has helped you to be most successful?
- What accomplishment are you most proud of and why?
- Describe any circumstance or situation in our life that has helped to shape your character, personality, and attitude towards life.
- What are 5 random things about yourself you would like me to know as I write your recommendation letter (you can provide more than 5)?

Any additional information not listed above is always welcomed!

Tips for requesting letters of recommendation...

- Ask someone who knows you well enough to speak to your academic ability and your personal character.
- Make your request well in advance of the deadline (2-3 weeks) and provide necessary information such as the reason for the recommendation, the deadline, how it should be submitted, etc.
- Provide a friendly reminder several days prior to the deadline if needed.

Student Resume
What have you done for the last four years?

INCLUDE:

- Name and contact information
- Profile
- Education
- Honors, Awards, & Memberships
- Work Experience
- Community & Volunteer Work
- Special Training & Computer skills

JOHN DAVID SMITH
123 Jay Street, West Columbia, SC 29071
jds@edgemail.com
803-123-4567

PROFILE:
Award winning Student Artist skilled in various media, including charcoal, ink, acrylics and photography. Successfully creates engaging and meaningful and exciting portraits. Additional capabilities include watercolors and digital design.

EDUCATION
Airport High School, Graduation: June 2015
1216 West Avenue, West Columbia, SC 29179
Top 5% of class, GPA 3.64
Ballantyne Technical College, Airport Campus
1240 Lexington Drive, West Columbia, SC 29170
Dual Credit Coursework (John is High School) GPA 3.85

HONORS, AWARDS, & MEMBERSHIPS
National Honor Society, 2012, 2013, 2014
Academic Winner Ball, 2011 - 2014
AMS Salsa Team, 2015
Placed 2nd in regatta
State Photography Design Winner, 2014
General State Regional Communications Contest, sponsored by the Communications Department, State University
President of Student Association, 2014 - present
Technology Student Association Member, 2011 - present
Treasurer of National Salsa Society, 2012 - present
Yearbook Committee Member, Aug 2013 - present.

WORK EXPERIENCE
YMCA Lifeguard - Summer, 2012 and 2013
• Monitored swimming areas for rule violations and drowning victims.
• Assisted in maintaining pool facilities and supervising water surrounding pool areas.
• Attended training (written and national CPR) certifications.
• Taught summer swimming classes and received outstanding student evaluations.

COMMUNITY & VOLUNTEER WORK
Big Brothers/Big Sisters, 2012 - 2013
• Assisted with and participated in group activities and field trips.
• Monitored youth during activities.
• Trained ages 8-13 and assisted with homework assignments.

SPECIAL TRAINING & COMPUTER SKILLS
Proficient with Microsoft Word, Excel, and PowerPoint, and Google Apps.

RECOMMENDATION LETTERS

In addition to your resume, you may want to consider providing answers to these questions when requesting a letter of recommendation. This type of information is very helpful in writing a more personal recommendation letter.

Be sure to request recommendation letters at least two weeks in advance!!

- How would you describe yourself?
- What characteristic or quality has helped you to be most successful?
- What accomplishment are you most proud of and why?
- Describe any circumstance or situation in your life that has helped to shape your character, personality, or attitude towards life.
- What are 5 random things about yourself you would like me to know as I write your recommendation letter. Feel free to share more than 5 if you like.



SC SCHOLARSHIP PROGRAMS

- Palmetto Fellows Scholarship
- Life Scholarship
- Hope Scholarship
- Lottery Tuition Assistance

More information can be found in the RHS Course Catalog (pages 50-52) and on the SC Commission on Higher Education's website.

[2022-2023 RHS Course Catalog](#)

[SC Commission on Higher Education](#)

[Scholarships and Grants for SC Residents](#)



THE SCHOLARSHIP SEARCH

- Canvas Announcements
- SPHS Scholarship Newsletter –
 - <https://www.smores.com/bdnfk-scholarship-newsletter>
- College/University Specific Scholarships
- Foundations, Sororities/Fraternities, Faith-Based Organizations/Church
- Ethnicity-Based Organizations (i.e. NAACP, Hispanic College Fund)
- Parent's Employers
- Corporations (i.e. Coca Cola, Target, Best Buy)
- Scholarship Websites



SCHOLARSHIP WEBSITES

Below are some websites to start your scholarship search:

- www.bigfuture.collegboard.org/scholarship-search
- www.fastweb.com
- www.scholarships.com
- www.scholarshipexperts.com
- www.sctuitiongrants.org
- www.fftc.org/scholarships (Foundation for the Carolinas)
- www.raiseme.com
- www.goingmerry.com



ACADEMIC GRADUATION RECOGNITIONS

- **VALEDICTORIAN** – Student with the highest adjusted GPA in grades 9-12
- **SALUTATORIAN** – Student with the 2nd highest adjusted GPA in grades 9-12
- **HIGHEST HONORS GRADUATE** – 4.5+ Cumulative GPA
- **HONOR GRADUATE** – 4.2-4.499 Cumulative GPA
- **SOUTH CAROLINA DIPLOMA SEALS OF DISTINCTION**
 - Honors, College-Ready, Career, and Specialization (STEM, World Language, Military, Arts)
 - Review criteria in the Junior IGP Meeting packet
- **JUNIOR MARSHAL** (Juniors identified at the end of 1st semester who rank in the top 20% of the class)

*Reference pages 13-14 in the [2022-2023 RHS Course Catalog](#) **

- **SC ACADEMIC HONORS AWARD**
 - [Eligibility](#)



COURSE SELECTION

Students and parents meet with their assigned counselor each year to discuss post-secondary plans, career goals, and course selection.

Consider the below items when choosing course requests:

- ✓ Graduation/College Admissions Requirements
- ✓ Promotion Requirements
- ✓ Academic Performance
- ✓ Post-Secondary Plans
- ✓ Career Goals
- ✓ Personal Goals



ADVANCED STUDIES PROGRAMS

South Pointe offers **Advanced Placement (AP)**, **International Baccalaureate (IB)**, and **Dual Credit** courses. Review the RHS Course Catalog (pages 53-59) to learn more about these programs and course options.

NOTE – Students planning to take dual enrollment classes should meet with their counselor to discuss before enrolling as there is a Dual Enrollment contract that must be signed and approved by the Director of Secondary Instruction. In addition, only courses approved by Rock Hill Schools for dual credit may be added to a student's transcript for high school credit.

[2022-2023 RHS Course Catalog](#)

The **Governor's School for Science & Mathematics Accelerate** program is also available at South Pointe. This is a virtual program geared toward students who demonstrate an exceptional ability in science and mathematics and have a strong interest in engineering and problem solving. Students must apply for admission to this program in 9th grade to begin participating in 10th grade. The application window typically opens November 1st.

<https://www.scgssm.org/virtual-programs>



STEAM PATHWAYS

South Pointe offers several STEAM pathways for students to engage in focused coursework.

Students may choose to complete all coursework in pathway, but do not have to do so. Click on the link below for more information on these pathways.

- ☐ Biomedical Science
- ☐ Clean Energy
- ☐ Computer Science
- ☐ Engineering

[*South Point STEAM Pathways*](#)



CAREER CLUSTERS/MAJORS OF STUDY

Rock Hill Schools offers a variety of courses aligned to majors of study. Students can choose to focus in on a particular career area by choosing course options within a major.

Reference pages 22-46 in the 2022-2023 RHS Course Catalog.

FRAMEWORK OF CAREER CLUSTERS AND MAJORS

Overview

The Framework presented here was revised in December 2021.

Key: ** Nine grade course | * Required for major | ^^ Dual Credit | WBL = Work Based Learning

| Cluster of Study | Major(s) |
|--|---|
| Arts and Humanities | Digital Art and Design Journalism and Mass Communication Visual Arts Performing Arts Theater Arts |
| Media Technology | Media Technology/Visual Communication |
| Education and Training | Teaching and Training |
| Cross Curricular | Occupation and Employability |
| Business Management and Administration | Operations Management |
| Finance | Accounting Business Finance |
| Hospitality and Tourism | Culinary Arts Hospitality and Tourism Management |
| Information Technology | Programming and Software Development Computer Science Game and Interactive Media Design Web and Digital Communications |
| Marketing | Marketing Management |
| Agriculture, Food, and Natural Resources | Horticulture Agricultural Mechanics and Technology |
| Architecture and Construction | Architecture/Mechanical Design Electricity Welding and Machine Tool Technology Carpentry and Construction Engineering |
| Transportation, Distribution, and Logistics | Automotive Service Automotive Collision Repair and Refinishing Logistics and Distribution |
| Science, Technology, Engineering and Mathematics | Pre-Engineering Integrated Production Technologies Drone Innovation Technologies |
| Health Science | Health Science Health and Wellness Biomedical Science |
| Human Services | Cosmetology Family and Consumer Science |
| Law, Public Safety, Corrections and Security | Criminal Justice and Public Safety Military Science |
| Government and Public Administration | Social Science/Political Science |

GENERAL COURSE SELECTION INFORMATION

- **Rising 10th and 11th graders** should select 8 units of courses to include an English, math, science, and social studies class and electives. **Rising 12th graders** must select at least 6 units of courses. Please note that if late arrival (1st block) and/or early dismissal (4th block) do not work out in the schedule you will have to fill the slot with a class.
- **Students must have prior approval before taking any virtual, dual credit or dual enrollment courses. Only a select list of college dual enrollment courses are approved by Rock Hill Schools to receive dual credit (high school & college credit). Work with your counselor to discuss options and the process for doing so.**
- Student schedules are created for the entire school year in the summer prior to the start of the school year. Students should choose their course requests carefully; once schedules are set changes are very limited and based on a strict set of guidelines. **Counselors may assign classes for students who do not complete the course selection process.**
- ~~Courses selected during the IGP meeting are requests, not a schedule.~~



COURSE SELECTION POWERPOINT

Please view the course selection PowerPoint.

Bring your tentative course selections to your IGP meeting.

[Course Selection Template](#)

<https://www.rock-hill.k12.sc.us/Page/9686>



CONNECT WITH US!

Canvas – Check regularly for announcements and emails

(Enroll in your grade level Canvas Page)

Guidance Website - <https://www.rockhill.k12.sc.us/domain/1160>

Twitter – Follow us @SPHS_Guidance

FaceBook – SPHS Guidance

Email or Phone Call



QUESTIONS?

You will have an opportunity to ask questions during your IGP meeting, but feel free to reach out to your assigned counselor as well.

Brian Rogers (A-D) – brogers@rhmail.org

Greg Tolliver (E-J) – gtolliver@rhmail.org

Sonya Williams (K-Le/GSSM Accelerate) – lswilliams@rhmail.org

Stephanie Cocchiaro (Li-Ri) – scocchiaro@rhmail.org

Jan McKiver (Ro-Z) – jmckiver@rhmail.org

